

SANSKAR SCHOOL
GRADE- 4
Assignment 4
Date: Thursday, 21st October 2021

ENGLISH:

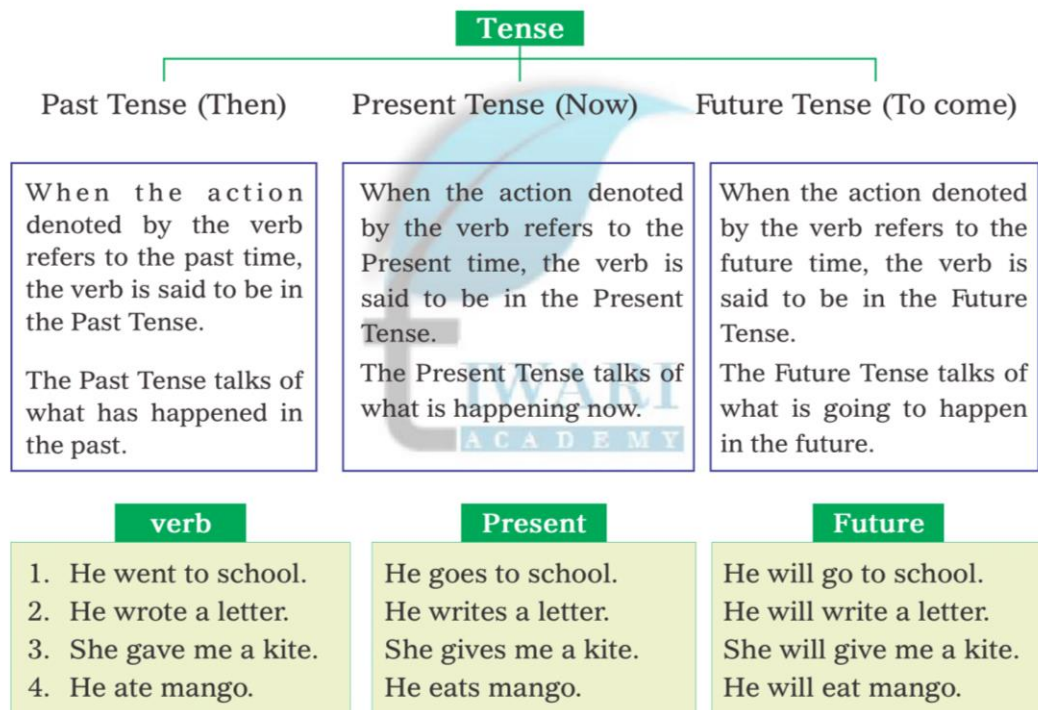
Tenses

Video Link: <https://youtu.be/fnAF80C2PDw>



The tense of a verb tells us when an action happens, has happened or will happen.

There are forms of tenses:



Let's learn about Simple Present Tense:

Simple Present Tense (Affirmative)

The Simple present tense talks about an action that takes place in the present moment or when it happens regularly.

Remember:

- We use the **original form of the verb** when the subjects are '*I*', '*we*', '*you*', '*they*' or *any plural subject*.

Example:

✚ They *eat* apples daily.

✚ You *do* your work.

- We **add '-s' or '-es'** to the **original form** of the verb when the subject is '*he*', '*she*' or '*it*' or *any singular subject* in the third person.

Example:

✚ He *eats* apples daily.

✚ She *goes* to the market.

Some more examples of Simple Present Tense:

- My friend *helps* me.
- Teacher *talks* to his students regularly.
- I *walk* daily early in the morning.
- We *go* to the park on Sundays.
- She *takes* exercise regularly.

EXERCISE

A. Fill in the blanks with the simple present tense form of the verb given in the brackets.

1. I (*go*) for a walk in the evening.

2. My mother (*take*) me to school every day.

3. Father (*drink*) tea in the morning.

4. Mother (*wake*) up early.
5. Peter and his friends (*go*) to school by bus.
6. My brother and I (*live*) with our grandparents.
7. The girls (*want*) to go to the museum.
8. Rabbits (*run*) fast.
9. Elephants (*eat*) leaves and grass.
10. David's father (*work*) in a hospital.
11. The bank opens at 9.30 and (*close*) at 4.30.
12. Tom and Jim (*play*) football every day after school.
13. Mr Jones is a teacher. He (*teach*) History.
14. Our lessons (*start*) at 9.00 and (*finish*)..... at 3.30.
15. My pen friend (*live*) in Japan.

MATHS:

Reading a Calendar

Answer the following questions using the calendar below.

1. What is the name of this month's calendar?

2. How many days are in this month?

3. Which day on the calendar is July 14?

4. Independence Day is on the 10th of July. Which day is it on this calendar?

5. How many Monday's are in this month?

6. Pam's birthday is on the last Sunday in this month. Which date is her birthday?

7. What is the date one week after July 10th?

8. On which day will the next month begin?

July 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

HINDI:

Formative Assessment

सिन्धु घाटी सभ्यता की लिपि पर आधारित वीडियो- <http://youtube.com/Y9h8KRrVnAs>

कार्य 1-दिए गए लिंक पर वीडियो को देखकर **Describing Wheel** अथवा किसी भी graphic organizer का प्रयोग करते हुए निम्न बिंदुओं के आधार पर अपना बोध दर्शाइए -

- १-सिन्धु घाटी सभ्यता की लिपि को और किस नाम से जाना जाता है ?
- २- इस लिपि का सबसे पहला नमूना कब पाया गया ?
- ३-इस लिपि के कुल अक्षरों की संख्या कितनी है? इनमें से मूल अक्षर कितने हैं ?
- ४-सिन्धु घाटी सभ्यता की लिपि के अक्षर किसके सूचक हैं ?
- ५-इस लिपि को लिखने की दिशा के बारे में आप क्या जानते हैं?
- ६- सिन्धु घाटी सभ्यता की लिपि को अब तक पढ़ा क्यों नहीं का सका है ?

कार्य 2- उक्त कार्य का **reflection** लिखिए तथा बताइए कि इस कार्य को करने के दौरान आपके किन भाषाई कौशल तथा शिक्षार्थी प्रलेख का विकास हुआ ?

Rubrics

मापदंड	४	३	२	१
विषय- वस्तु का बोध	विषय- वस्तु की पूर्ण समझ ।	विषय - वस्तु की पर्याप्त समझ ।	विषय- वस्तु की आंशिक समझ ।	विषय - वस्तु को समझने में सहायता की आवश्यकता ।
लेखन - कौशल	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ स्पष्ट एवम् प्रभावी प्रस्तुति ।	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ उपयुक्त प्रस्तुति।	मात्रा एवं वर्तनी संबंधी आंशिक शुद्धता , उचित शब्द चयन में आंशिक समर्थता ।	मात्रा एवं वर्तनी संबंधी शुद्धता का अभाव, उचित शब्द चयन में असमर्थता

UOI:

SORTING OUT

LOI 2- Transformation of Civilizations

Necessity is the mother of invention. A need or problem encourages creative efforts to meet the need or solve the problem.

Provocation: *Share what changes you have made after Covid 19?*

Why do you think you made these changes?

How your life has transformed in this pandemic?

This will help you to find out the factors that influence transformation of civilization.

Task: Watch the video on **Need of Transformation of Ancient Civilizations** and reflect your understanding with the help of **VTR- Give One Get One**.

Video Link: <https://youtu.be/NloP5O4xSWw>

(Write down three facts you learned today in **GIVE ONE** boxes, share one of your ideas with another person and **GET ONE** idea from each person. Write down the new ideas in the get one boxes.)

The graphic organizer is titled "Give One Get One" and features a cartoon illustration of four people sharing information. Below the title, there are three rows of boxes. Each row consists of a "Give One" box on the left and a "Get One" box on the right. The boxes are colored light blue, light orange, and light green from top to bottom. The "Give One" boxes have a pointed right side, and the "Get One" boxes have a pointed left side, creating a zig-zag pattern between them.

**Give One, Get One is a discussion strategy where learners actively and intentionally seek and share information with one another.*

ART:

Ice Cream Spoon Activity- Color the face mask of Tribal People of Past Civilization on **page 12** in craft book.

DANCE:

Watch and learn **Classical Dance**.

Video Link: <https://youtu.be/GYLVyfjsaW0>

